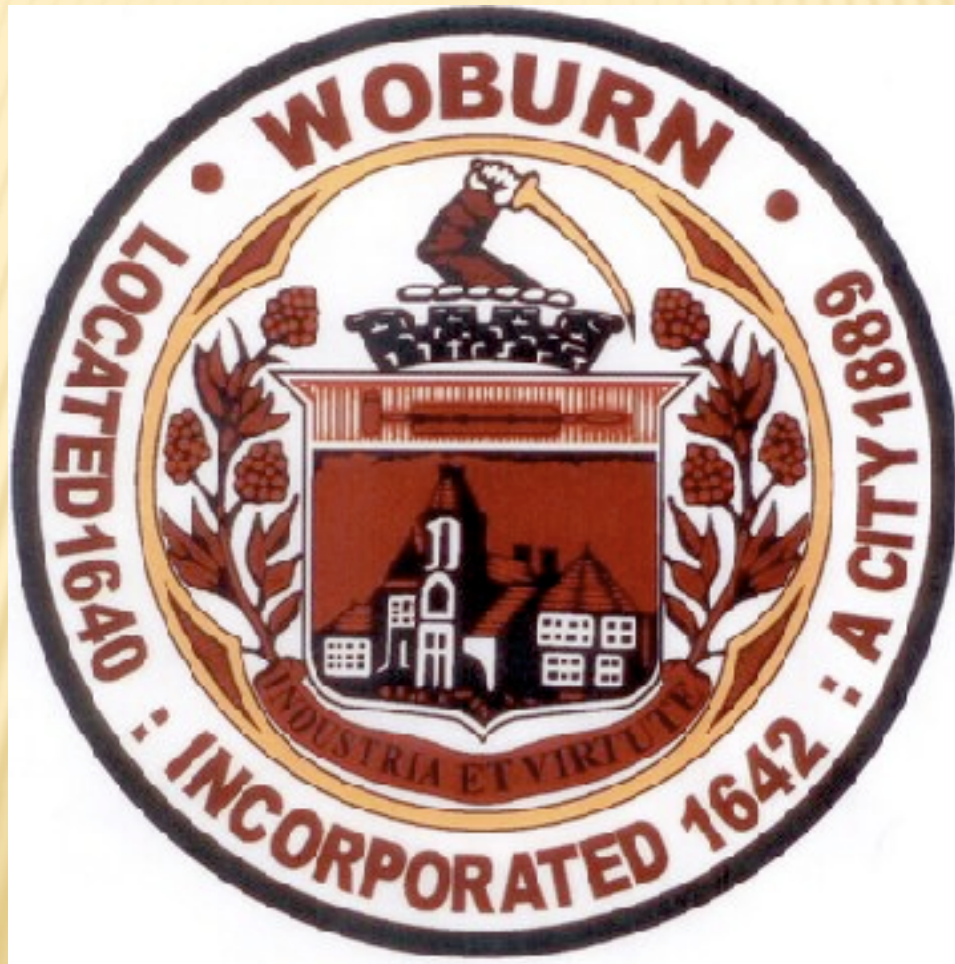


WOBURN PUBLIC SCHOOLS

Elementary School Improvement Plans



MALCOLM WHITE ELEMENTARY



❖ Where we are now - Update from 2016-2017

➤ Goal # 1:

- 80% of students in grades 2-5 will raise one reading level as assessed by the district DRA ELA Assessment by June of 2017. 80% of students in Grades K-1 will reach Benchmark by June of 2017. **Student DRA Goal of 80% of students raising their reading level was met as of June 2017. All K-1 met Benchmark as of June 2017.**

➤ Goal #2:

- To develop more effective and practical, task oriented organizational skills through a collaborative book based discussion in Google Classroom.

Goal met

● **Next Steps:**

- .Teachers will continue to use data to drive instruction along with the support of Reading Interventionists, ELL Instruction, and Title One
- Use Lexia, funded through a WCEF grant, to support literacy progress.
- Prepare students and teachers to implement Next Generation Science Standards

Goals: 2017-2018

Goal A: Student Goal~Based on DIBELS assessment scores over two years and DRA assessment scores over a year (Spring to Spring), grades K-5 proficiency in reading will increase by at least 10% over the two year period.

Goal B: Professional Practice~ During the 2017-2018 school year I will ensure that teachers at my school will demonstrate an understanding of and competency with the Rubicon Atlas Curriculum mapping tool, including curriculum maps, and stage 1 components such as Essential Question, Enduring Understandings, content, and skills. I will utilize staff meetings, surveys, and feedback through teacher professional practice goals that teachers have implemented 90-100% of grade level science, fine arts, ELA, and math.

Goal C: School Improvement Goal 1~ Teachers will participate in a Instructional Rounds 4-5 times during the school calendar year to improve Instructional Practice and promote opportunities for best practice through peer feedback.

Goal D: School Improvement Goal 2~To provide a structure that provides a social and emotional learning support I will meet weekly to develop immediate interventions, strategies to help support the emotional needs of students and to help provide support to teachers

Malcolm White Annual Report Card

What Makes us Unique:

Dedication to the Community: Partnerships with Boys and Girls Club, **Before the Bell Program** High School Peer Leadership, YMCA, Community Members, and families helps to support our students and promote active involvement within our Woburn community. Consistent commitment to social causes such as Coats for Kids, Woburn Council of Social Concern, and more. Outreach to our bilingual population through translation services and our first Multi-Cultural Night

Dedicated to Developing Character: Our school continues to place strong emphasis on the development of strong character and the connection to education. Monthly character assemblies, character based curriculum, high school mentors, and outreach to families helps to strengthen and round out student's academic experience.

Academic Excellence: Our teachers and support staff diligently work to provide meaningful and rigorous standards for our students. Common Planning times, grade level RTI, consistent progress monitoring and direct support from math and reading interventionists support this mission. Intervention support through IST student team process.

MWPTO Pride: Our PTO continues to provide enrichment activities that support academic standards in all grades and areas. Providing no cost enrichment trips, books fairs, STEM based Halloween Party, Parade Float, Field Day events, and 5th grade end of the year celebrations.