

# Joyce Middle School Conduct & Effort Grading Rubrics

Beginning the 2015-2016 the Joyce Middle School will be implementing an updated grading rubric for Conduct & Effort.

Conduct & Effort grades will be posted and all report cards and may be reported on individual teacher progress reports.

**\*\* To be considered eligible for the High Honor and Honor Rolls a student must receive all 1's and/or 1-'s on their report card**

Conduct is defined as the manner in which an individual behaves.

1 : Exemplary: Student consistently demonstrates respect for:

- Peers / Teachers / Staff
- Classroom diversity
- Classroom environment / materials
- Classroom policies / procedures
- School rules

1- : Working towards exemplary: Student often demonstrates respect for:

- Peers / Teachers / Staff
- Classroom diversity
- Classroom environment / materials
- Classroom policies / procedures
- School rules

2 : Needs Improvement: Student occasionally demonstrates respect for:

- Peers / Teachers / Staff
- Classroom diversity
- Classroom environment / materials
- Classroom policies / procedures
- School rules

3 : Unsatisfactory: Student seldom demonstrates respect for:

- Peers / Teachers / Staff
- Classroom diversity
- Classroom environment / materials
- Classroom policies / procedures
- School rules

Effort is defined as meeting or exceeding one's academic potential.

1: Exemplary: Student consistently demonstrates:

- Preparation to meet daily classroom expectations
- Quality and punctual completion of assignments / assessments
- Self-advocacy and responsibility for one's education
- Focus on and attention to teacher-directed tasks

1- : Working towards exemplary. Student often demonstrates:

- Preparation to meet daily classroom expectations
- Quality and punctual completion of assignments / assessments
- Self-advocacy and responsibility for one's education
- Focus on and attention to teacher-directed tasks

2 : Needs Improvement. Student occasionally demonstrates:

- Preparation to meet daily classroom expectations
- Quality and punctual completion of assignments / assessments
- Self-advocacy and responsibility for one's education
- Focus on and attention to teacher-directed tasks

3 : Unsatisfactory. Student seldom demonstrates:

- Preparation to meet daily classroom expectations
- Quality and punctual completion of assignments / assessments
- Self-advocacy and responsibility for one's education
- Focus on and attention to teacher-directed tasks