

WOBURN SCHOOL COMMITTEE
REGULAR MEETING
February 27, 2019

A Regular Meeting of the Woburn School Committee was held on February 27, 2019 at the Joyce Middle School Conference Room, 55 Locust Street, Woburn, MA beginning at 7:00pm.

ROLL CALL

Ms. Chisholm-Present, Ms. Crowley-Present, Mr. Demers-Present, Mr. Kisiel-Present, Mr. Metters-Present, Dr. Wells-Present, Chairman Mulrenan-Present.

There was a moment of silence for former educator Mrs. Mary Byron.

APPROVAL OF RECORDS

Approval of 1.23.19 SC Minutes

A motion was made to approve the minutes of 1.23.19.

Motion was seconded, all in favor. Motion passed 7-0.

STUDENT REPRESENTATIVE REPORT

Mr. Ryan Qualey was not present he was attending the girls hockey game.

CITIZEN PARTICIPATION

There were none.

CITY COUNCIL LIAISON

Mr. Concannon was present no formal report tonight.

REPORTS/PRESENTATION OF SUPERINTENDENT & STAFF

The Honorable Mayor Scott Galvin presented his 5 year projected City Budget.

The Mayor started off by letting the committee know he has been talking to the Superintendent quite a bit about the budget and where we stand as a city.

He plugged in a 3.5 percent figure for the schools. This is the same figure as last year.

The Mayor mentioned the Governor's preliminary cherry sheet revenues, and disappointedly the unrestricted aid we will receive is negative, this is unfortunate for the city. We may end up getting more as this is preliminary.

Chapter 70 is a little bit brighter with about \$220,000 on the positive side.

The tax levy is what we have to work with to support the budgetary increases for this year.

The tax levy is 2.5 % of last year's levy and that is about 3 million dollars that we have to spend.

Our other revenues are steady and have not changed much.

The Revenue Projections:

The tax levy from the prior year which was 2019 was 126 million and then projecting for 2020 will be around \$126,832,000. We then take the two and a half percent and that's about what we're working with this year. We do have new growth which has been pretty solid in the past couple of years; we expect it to be about the same. We put a conservative estimate in there for this year's tax levy. We also have the debt exclusion we are working with on the high school which we have about five more years left on. We have been working with an excess levy capacity. Over the past couple of years we've had an excess levy capacity and we could go back and tap into if there was an emergency. We have eighteen to twenty million dollar excess levy capacity. To go back on that now for this coming year, it would be a pretty significant task and we like to save that for a rainy day. It is always there if we needed it. Historically the city council and the mayor have not used that.

The Mayor said for 2020 we have about \$112 million dollars available which is exclusive of the excess that the Mayor just spoke about.

Local receipts are pretty much the same. They are pretty consistent at 17 million. We might have a little bit of a bump with the permitting due to some growth going on in the city.

Expenditures:

The Mayor feels we have done pretty well with the union contracts. We have settled the police patrolman's union, the police officers union and fire departments union have been settled. The teachers' contract has not been settled but the Mayor feels optimistic, although they are not quite across the finish line.

We do have pretty good numbers for the expenditures for each department.

Last year for 2019 the school department we had a budget of \$62,321,962 and for this year, 2020 we plan on going up by two million two hundred thousand. The local receipts are pretty stable. The things that really do drive our expenditures side is the insurance line.

Health insurance, property liability, workers' comp., has been going up on average 5% per year. Retirement has gone up significantly over the past couple of years. The jump in our pension liability for retirees has jumped by \$800,000 in the last year.

We are working on and know about our debt service and that is being driven by a couple of things. One of those is our investment in the schools. The jump from last year to this year is going to be just over 1.3 million dollars for the Hurld Wyman and the Library. The Mayor thinks they are great investments for the city and he thinks everybody should be proud of the way they turned out. As we go forward we do anticipate another bump in our debt for the final payment of the Hurld Wyman and the Library. We are looking to invest in our fire station which will add to our debt service.

The Mayor feels the city is in good shape and the amount that we do spend on a yearly basis is limited by 2.5 and what we have for revenue.

Dr. Wells had a question on the Medicaid reimbursement line 36.

The Mayor said it will be about level but that could change.

Mr. Demers asked about a future expenditure for the NorthEast Vocational School.

The mayor said he does not have that yet.

Mr. Demers asked about the debt service we do have and what year we could see a significant decrease.

Mayor Galvin does have a sheet for the debt maturity for all our debts.

Mrs. Chisholm asked if the wall in the Joyce rink has been fixed yet. The mayor answered yes, that has been completed. When they did the roof over, there was \$65,000 leftover and it came out of that money.

Ms. Chisholm asked about the solar panels and Mayor Galvin said they are about to sign the PPA.

Ms. Crowley commented it could be time to dip into that rainy day fund due the principals' budget presentation. If they are looking for an assistant principal at an elementary school that has about 300 children, that is a safety issue to have extra staffing there. Some of these staff positions that are new, we have been asking for them for a long time.

Mr. Metters appreciates the ongoing dialogue and support with the Mayor over the past two years. He asked the Mayor in terms of potential available resources, what places that could come from. As he can see there is a room full of folks that would all be advocates for additional spending.

The Mayor said we are not talking about tapping into free cash to support our operations. You are talking about using more of the levy if we had to.

This is a policy decision. The council would be concerned about because when you are dipping into that, you are going to have a major impact on taxes. We do use that entire levy of 2.5%.

We have been moving the school's forward and making major progress.

Mr. Metters asked what we can do as a body and what can we do as a community to work with our state representative to advocate for additional dollars.

Mayor Galvin said they are working on that. You can't be happy when your local aid is actually a net decrease. We can have a sit down with your state reps and see what is going on.

Mr. Metters asked if as a committee they would want to revisit fees on our students. The Mayor said he would frown upon that.

K-12 Principal's Budget FY20

Dr. Crowley started off this presentation by saying that all of the needs and requests and successes are tied to the Strategic plan that was drafted last year. He recalled that when they presented last year they had two buckets they referenced; social emotional and instructional leadership; but this was prior to a plan needing approval and now because we have a plan approved in our objectives are; consistent & rigorous curriculum, equity for all students and professional practice. This budget request will be seen through this lens and so it is a conscious effort to tie the work that was done to create the plan to the Future work that we hope to do for our kids. Dr. Crowley has great confidence in the administrators. Dr. Crowley introduced Ms. Callanan, Mr. Nelson, Ms. Boyajian, Mr. Clark and Ms. Finocchio.

Ms. Callanan spoke of how the prek-12 principals worked together to put together a budget that aligns with our strategic vision and the three buckets of equity, curriculum and professional practice. She spoke of the successes that have already been taken on and have been or will be completed by the end of this school year. This was broken down into middle/high school and followed by elementary.

Mr. Nelson spoke of the middle school and how with the addition of the adjustment counselor the guidance counselors are able to get into the classes more and how this has been so beneficial. The guidance department is staffed at all times. His EL Program has been expanding and having the EL Paraprofessional and support has been beneficial. Botvin Life Skills is a new program in the health curriculum at the middle school. It touches on drugs, alcohol, healthy eating, and making good decisions and has been going very well. He commented how the new HR director has benefited not just the middle school but all of the schools. It has helped streamline the hiring process. It is helpful for staff to go to someone for their needs.

Ms. Callanan spoke of the TCIS training (Therapeutic Crisis Intervention for Schools). They have had two cohorts of personnel trained in the district so far. These are de-escalation techniques for students. MATCH training is 8 weeks of training, social workers and adjustment counselors are currently participating in. This is a systematic approach to counseling for students with a focus on education and keeping students in the classroom.

The principals have worked on updating our DCAP (District Curriculum Accommodation Plan). This was worked on as a group. This was just released out to the district.

EL (English Learner) they are in the process of an audit and created an ELPAC (English Learner Parent Advisory Council).

Mr. Nelson spoke about the addition of curriculum coordinators and how beneficial they have been. They have been able to get into the classrooms and modeled lessons. They have designed curriculum and teachers have been reaching out to them. Ms. Callanan would like to continue adding to the curriculum coordinators using our 2- 3 year plan. Right now we have them in 5 of

the 8 major subject areas as they are continuing to develop and align our curriculum prek-12. EL programs have been expanding. Due to this Mr. Nelson is asking for an EL paraprofessional. Ms. Callanan spoke about the TEALs program and the partnership they have with Microsoft. They have people who are working in the industry come in and co teach with our teachers, one in the science department and one in the math department. Because of the success of this program, they are now offering computer science courses and many more kids are signing up for these courses. The NEASC accreditation, Ms. Callanan is still waiting for the report. She is looking forward to sharing this with the committee. She commented by having the additional staffing allows administration more time in the classrooms and being more visible in the schools. She spoke of the systematic approach to professional development. There is a plan that follows our strategic vision.

Ms. Crowley commented how the school committee has heard about the success of the curriculum coordinators as they moved along. What she is really excited about is these positions that were put in place are fundamental to running a school district and Woburn had to wait a couple of years to get in place. That is what she sees when she looks at the successes of last year. These are not special positions.

Ms. Chisholm asked for the total number of courses offered at the high school.

Mr. Demers asked for an electronic copy of the program of studies.

Ms. Callanan will get this for the committee members.

Ms. Finocchio talked about equity and successes in the elementary schools. They were able to identify a lot of equity gaps across the elementary schools and they are working with SEEM to do an equity audit to identify more gaps and come up with a plan to fix that. Also, looking at classes to ensure that all of our class sizes across all 7 of the elementary schools are. Now they are similar across all the schools. Having the full time adjustment counselors has been productive. With each of us having full time adjustment counselors in our schools they have been able to work on skills in the moment. They are visible, they are in the cafeteria, they are at recess, in the classrooms and they're doing small group work with kids if needed, or one to one work with kids as well. One impact that Ms. Finocchio has seen at the Reeves is her discipline referrals have plummeted. This freezes up Mr. Monaco more.

Mr. Clark said now we have added these positions, they have to be coordinated. We can't have everybody working an island. For him one of the biggest changes is he sees them in the classrooms, they are doing some kind of lesson and they didn't have the time to do this before the addition of the adjustment counselors.

Ms. Finocchio said TCIS and MATCH trainings have been implemented. This really focuses on kids that have trauma, depression and anxiety. All of the schools have children in one of their classrooms that need this support and she is really excited to see how this is rolled out.

The district has done extensive work with ATLAS, this is a data warehouse that stores our curriculum and this is under equity because now all students across Woburn have access to

high-quality curriculum that is consistent. For example, by the end of the year you will know that all first grade students have had access to the same material.

We now have the foundation for tiered instruction for academics and we have designated blocks throughout the day to deliver that instruction and given this all students are supported but they're also challenged as needed.

Mr. Clark said it is amazing to see 2 or 3 adults in a classroom all focused on, multiple centers going on the room, some working independently, some working with a reading specialist. It's amazing work, it's great to see and now it's coordinated across the district.

Ms. Finocchio spoke of curriculum and under the leadership of Ms. Sprague and Ms. Young great progress with curriculum at the elementary schools in the area of science has been made. STEMscopes have been introduced which is our science materials to teach the new science standards and it's a great program. The STEM coaches have been truly instrumental in getting our teachers up and running with the new materials. We have two coaches that we share.

We have teachers to work with them and have a coaching cycle to work with them.

We have an EI block; this is part of our tiered instruction. It's a time designated for kids to either have enrichment or intervention in a particular area.

We were able to hire EL para's to support our EL population which has drastically increased over the last couple of years. We now have material we use to teach our EL students, it's a program called Reach. Our EL students had access to material depending on which school they went to. Now everyone uses the program Reach which is consistent.

A curriculum audit has been started to truly get a pulse on what each school has available across the district and what classrooms are using for each content area. This will help us figure out what we already have available, what is good, and what we need to fill the gaps.

In professional practice, the HR director has been really instrumental in helping us streamline the hiring process; recruiting staff that are diverse so we have a teaching force that are representative of the kids we have in front of us, that is really important.

Mr. Clark said the HR director has been a great resource for our staff, and has been invaluable in a number of ways.

Coaching cycles in the area of science are underway. The two stem coaches have completed one coaching cycle already and it was very successful.

The elementary staff has had professional development on UBD (Understanding by Design) which is a framework for planning backwards, always keeping the end in mind. This is done by asking yourself, what do we want kids to know and then from there planning learning activities.

UDL (Universal Design for Learning) each school there are inclusion mentors that are working with the rest of our staff to think about how we can make lessons accessible to all students.

Planning lessons and projects and really just to change their mentality to ensure that all students are included and that content is accessible for all kids.

Ms. Finocchio spoke of the newly hired Assistant Principal at the Hurld Wyman. She has helped merge the two cultures of the school and helps to address the discipline needs of the school and also serves as an instructional leader. Given this, Principal Maloney is more effective at her job. We now have K-12 fine arts and guidance coordinators. Their efforts have brought consistency among the seven elementary schools and much needed professional learning for staff.

Ms. Finocchio told the committee we need to think about behavior the same way we do as academics in terms of it being tiered.

Ms. Callanan then spoke of the MS/HS needs to support our schools moving forward in the 19-20 school year and then the Elementary needs were presented.

Some of these will be district oriented.

One of these is technology enhancement, infrastructure and instruction. We need to make sure our students are digitally literate. This was highlighted in the NEASC report. This is an area of need we still need to build out. MCAS - you need to pass this to graduate and she does not want to have any technical issues to be the reason a student did not do well on the test.

+1 EL Director, district and or school. The ELL population has doubled or more over the past 5 years.

Parent Information Center - one centralized location for registration for families. This was identified for our district in our plan last year. One example is if you are new to the district and have a child at an elementary, middle school and high school. You have to enroll at each school. The parent has to figure out which school for each child to attend and spend that many hours at each school registering. A lot of times parent information offers interpretation services and would serve as a resource and would take a little load off of our guidance counselors. SpEd services would be noted at the time of registration.

Stipends - There are several clubs and national honor societies that have been established over the last couple of years. People have been doing this pro bono. These clubs are growing. DECA, National Honor Societies that have been created. Embrace, Best Buddies and a Lead Teacher stipend for the business and guidance department. There is a need that was highlighted during the NEASC. We need to continue on our college or career pathways. Grooming kids to help them figure out what they want to do when they leave the high school.

Ms. Callanan mentioned we have a 3 year contract with Mass Insight (+20K).

Typically when participate in Mass Insight the number of students taking AP classes doubles. Increased AP costs (+30K)

+1 FTE guidance/adjustment counselor (dual certification)

Part time Drama Teacher

Mr. Nelson would like to add 3 more curriculum coordinators. (world language, social studies and wellness) This would be the next step in our 5-year plan. This will benefit everybody.

Both middle schools would like to offer more extracurricular activities.

Mr. Nelson would like to continue with the curriculum work the coordinators have done.

Miscellaneous - there are ongoing operational and capital projects.

A contract for an athletic trainer. This is a required position.

We have a possibility with our athletic training company laying off a lot of people. Our current athletic trainer could be one of them. If this position gets cut within their company, we have to put this position out to bid.

Dr. Wells asked Mr. Nelson if he has had any feedback about the differences in the middle schools. Mr. Nelson said you have to go with what the kids are interested in. Each building might have different interests, they are after school activities.

Mr. Nelson has never heard his parents say they are not getting something different that is offered at the other middle school.

Dr. Wells asked about the need for a lead teacher for the business/guidance departments. Ms. Callanan spoke of the demand for more courses and how one of her Asst. Principals is sitting in as the Dept. Chair to make sure their needs are met. She doesn't want this department to feel ignored. Mr. Skeffington was the department head he oversaw both math and business. Mr. Skeffington is now a Curriculum Coordinator.

Dr. Wells commented on Ms. Callanan's plan to support the AP cost. He did ask that the school committee take a real good look at this plan. He feels our scores will increase if the students have that incentive because they are paying for the exam. He wants the committee to look at this for next year. A process has been put in place for students that can't afford to pay.

Mr. Metters asked to what extent these budget items are prioritized.

Ms. Callanan responded she prioritized them by size. The district priorities are at the top and then it is broken down into which would be school based which is probably also monetarily organized as well. At least in the equity and curriculum buckets. Professional practice is more of looking at the different things we have ongoing as well as coming up with a very clear professional development plan to best support people in their various roles. Dr. Baldassarre and Ms. Sprague are working on some grants to help cover some of the training we were looking at. In terms of the extracurricular activities at the middle school, Mr. Metters feels this is a great opportunity to engage community partners as well. He asked that we think outside the traditional parameters. This is a great opportunity to reach out to the Library, Boys and Girls Club, YMCA, the Recreation Dept. We might be able to offer more opportunities to our kids at a more cost effective matter.

Ms. Chisholm asked about the stipends and the dollar amount. Ms. Callanan has looked into that contractually and also as a division of labor by club. She asked Ms. Callanan to send that to her. Ms. Chisholm will not support the AP test cost. If they take this course, they should have the test covered by us. She does not want families out there having to choose and say they can't afford to take the test.

Ms. Finocchio spoke of how the elementary schools have a long way to go in technology enhancement in order to use technology in a meaningful way in instruction.

The EL population has grown at the elementary level and there is a need for an additional EL Director to coordinate efforts for teachers to ensure they are getting everything they need.

Mr. Clark said there is a district need to pull all of their work together. The EL teachers are doing tremendous work and it would be beneficial to have someone to make all of their hard work effective. It would be so much easier to have them working together instead of reaching out to each other. This is something all principals were on board with.

The preschool at the Shamrock has grown tremendously both in size and in need. Looking at the preschool and the Shamrock k-5. Having a preschool Mr. Clarks needs are different than the other elementary schools. He needs someone with a special educational background, someone who can lead the preschool, take over the curriculum aspect for the preschool and handle the day to day need and IEPs, and the special needs of that growth.

They also talked about tying into the Reeves preschool.

The need for 2 Assistant Principals:

Mr. Nickerson spoke about the Malcolm White. One of the things that has been a surprise to him are out of his school wide population out of 315; eight kids have come and gone this school year. Three more are coming in from El Salvador, and overall it is a high needs population. Just under 50% are free and reduced lunch. He has 40 students in EL class. His adjustment counselors see 10 students per day. Mr. Nickerson had visions of being a curriculum leader and finds himself being a building manager.

Mr. Kessarlis feels the same as Mr. Nickerson. He would like to more of a curriculum leader.

There is a lot of managing. He would like the committee take a look at the equity for their staff.

Ms. Finocchio spoke of how the both of them have to run out of meetings to put out fires in their schools.

SEEM Collaborative Articles of Agreement

Approval is needed by the school committee for the amended Seem Collaborative Agreement., adding North Andover into the Collaborative.

Dr. Wells made a motion to approve the memorandum of SEEM Collaborative.

Ms. Chisholm seconded the motion, all in favor. Motion passed 7-0.

SUBCOMMITTEE REPORTS

Finance Subcommittee

Dr. Wells said they met on February 20th.

He noted the subcommittee had previously met on February 6th.

Unfortunately down at city hall there was some confusion and somehow the posting for that meeting had the subcommittee meeting at City Hall rather in the superintendent's conference room. In discussion with the Attorney General's office regarding public meetings since that is the official posting, that meeting technically couldn't have been held. Dr. Wells had to announce this. Even though the subcommittee met, this wasn't an official meeting. They re-reviewed the bills of that previous meeting.

List of Bills

Dr. Wells said they met and reviewed the list of bills.

A made a motion to approve the list of bills.

Motion was seconded, all in favor. Motion passed 7-0.

Balance of Accounts

Dr. Wells said they met and reviewed the balance of accounts.

A motion was made to approve the balance of accounts.

Motion was seconded, all in favor. Motion passed 7-0.

They had a discussion about the lunch program and implications of the policy.

No vote was taken.

Accounts need to be set up at City Hall.

Mr. Elia spoke on these accounts. Student Activity Funds - these should be set up as revolving accounts. Three are technically not student activity funds and one should not be in there at all. Three are for before and after school programs, one is at the Hurd Wyman and the other is at the Reeves. The other account is a field account; this is for the rental of the fields. Mr. Elia has already spoken with Mr. Charlie Doherty to have these set up through the city council as revolving accounts and these will revolve year to year.

If this is voted on by the committee, city hall will set these accounts up.

Dr. Wells made a motion to change those accounts from student activity accounts to revolving accounts.

Motion was seconded, all in favor. Motion passed 7-0.

Resource Utilization Subcommittee

Mr. Kisiel they have not met.

They received the punch list from the Hurd Wyman and the committee will review this again.

Personnel Subcommittee

Ms. Chisholm said they are meeting on March 8th, at 8:00am

Curriculum and Professional Development Subcommittee

Mr. Demers said they met on February 6th.

He reminded the committee of the student who spoke during citizen's participation before the school committee about our districts music programming. The subcommittee briefly touched on the music program. Mr. Demers did not go into any specifics as some of this may be entering some of the discussions with ongoing contract negotiations.

Ms. Sprague wanted to assure everybody the professionals in our district are working on issues and just waiting for the go ahead once the contract negotiations have been settled. This is something that has been at the forefront of the administrations planning moving forward.

They touched on Rubicon Atlas. Ms. Sprague spoke of phase 2 and slowing it's progression a little bit just to make sure that we're doing the right job, not a job rightly fast.

A need for curriculum coordinators in the social studies, wellness and foreign language areas. Middle School scheduling is another topic that has some connotations towards negotiations so Mr. Demers did not go into too much depth. All parties involved understand the need for reforming those.

Ms. Sprague asked that the Lexia study to be included. The WCEF has purchased this for elementary schools, the licenses are divided up based on needs in each school. Lexia approached Ms. Sprague, Ms. Young, Ms. Maloney and a couple of her teachers earlier this school year. There was a great little article written up with statistics and Mr. Demers will make sure the committee has a copy. Ms. Sprague says it is a nice PR piece and will have it posted to the website.

AP test and MassInsights cost was discussed. They talked about Botvin Life Skills which has been going on at the high school for a few years and is now at the middle school.

We are now looking forward to moving that into age-appropriate classrooms at the elementary level

Mr. Demers mentioned he would like to have for a future agenda item a breakdown of classroom sizes. An updated spreadsheet showing school population and breakdown by grades.

Mr. Demers made a motion to approve the usage and dissemination of the case study for the Lexia programming with the district profile, a motion to approve the case study profile for differentiated instruction that Lexia would like to publish and the dissemination by the school committee on the website and to our partners at city hall.

Motion seconded by Dr. Wells.

Mr. Metters asked that this document be shared with not only WCEF but the Cummings Properties Foundation.

Dr. Wells said it wouldn't hurt share this with the newspaper.

Chairman Mulrenan said the addition to this motion is to make sure Cummings Foundation and others are aware.

All in favor. Motion passed 7-0.

Moving forward the subcommittee looks forward to looking at the three proposed curriculum coordinators, the professional development plan, technology plan that was mentioned tonight, support instruction and the technology action plan Ms. Boyajian mentioned.

Policy Subcommittee

Ms. Crowley said they did not meet.

Student Services and Achievement Subcommittee

Mr. Metters said they met on February 8th.

The subcommittee received a SpEd Update from Ms. Lawrence who focused primarily on what her anticipated budgetary needs are.

Dr. Baldassare talked about the reallocation of resources to include adding a classroom the the Gain Program at the Goodyear.

SEPAC had their program fair at the Woburn Memorial High School Library. They have a meeting coming up on March 5th.

The Coordinate Program Review updates were discussed.

There will be a vocational career and college fair on March 27th at the Woburn Memorial High School.

Communication and Community Relations Subcommittee

Chairman Mulrenan and Supt. Crowley will try to get an appointment with City Council as soon as possible.

Ms. Thifault will be invited to attend our next meeting to update the committee on the logo.

Dr. Wells asked Supt. Crowley to think about what we do have in our school system that other districts do not have. He does not want the narrative to be just the negative of what we do not have that other communities do have.

CORRESPONDENCE

Chairman Mulrenan spoke of a parent concern letter addressing equities across the district and asked that this letter be submitted with the minutes of tonight's meeting as a permanent record.

Mr. Demers made a motion to accept this letter as part of the permanent record.

Motion was seconded, all in favor. Motion passed 7-0.

Chairman Mulrenan noted that the Joyce Middle School received a Puppy Sponsorship Certificate for their support of The Seeing Eye's work for people who are blind or visually impaired.

Mr. Demers made a motion to accept the letter to Ms. Carol Ann Solares from Dr. James A. Kutsch, Jr., Ph.D. President and CEO of the Seeing Eye be entered into permanent record.

Motion was seconded, all in favor. Motion passed 7-0.

Ms. Chisholm made a motion to have a letter sent to Mr. Mike Gilbert of MASC to thank him for his many years of service and to wish him the best of luck on his retirement.

Motion was seconded, all in favor. Motion passed 7-0.

At a previous meeting Dr. Baldassarre presented a grant application to the committee that was submitted to the community initiative funds that was sponsored by Lahey Clinic and Winchester

Hospital. Dr. Baldassarre received a phone message to let him know it was fully funded and he received a check this past Monday in the amount of \$43,500 this will fund Cornell University's presence here in Woburn August 5 - August 9, 2019.

We will have 16 Woburn participants in the full training to become trainers in Therapeutic Crisis Intervention for Schools. We will have two reps from the Boys and Girls Club and 2 other trainers from the YMCA. All children will be awarded the same type of type of trained treatment they receive in Woburn Public Schools in their after school program.

Mr. Metters made a motion to authorize Woburn Public Schools to accept the check in the amount of \$43,500 from Lahey Clinic for the purposes outlined in the community health initiative grant proposal presented by Dr. Baldassarre.

Motion was seconded, all in favor. Motion passed 7-0

Ms. Chisholm spoke of future agenda items. Ms. MacLeod has been putting the future agenda items in the minutes. She will keep a running tab on a separate document for committee members.

UPCOMING EVENTS

Read Across America Week - this Friday is Dr. Seuss Day in Woburn and readers will be reading at all schools.

FUTURE AGENDA ITEMS

Mr. Demers commented how our budget coincides with the state budget, and because of that he would like to have the delegation in earlier.

Dr. Wells asked for a timeline on the old Wyman and when the feasibility study will be completed.

Dr. Crowley commented Dinisco came in and gave him a draft yesterday.

The dialogue has been started.

Ms. Chisholm wanted it noted that she is requesting that all backup materials be given to committee members by Friday before the meeting.

EXECUTIVE SESSION

Chairman Mulrenan made a motion to go into Executive Session for the purpose of updates regarding the WTA Contract.

Motion was seconded, all in favor. Motion passed 5-2-0.

Roll Call- Ms. Chisholm-abstained, Ms. Crowley-yes, Mr. Kisiel-yes, Mr. Metters-yes, Mr. Mulrenan-yes, Dr. Wells-abstained, Chairman Demers-yes.

Ms. Chisholm and Dr. Wells excused themselves from executive session.
No vote was taken in executive session.

A motion was made to return to regular order of business.
Motion was seconded, all in favor. Motion passed 5-0.

ADJOURNMENT

A motion was made to adjourn. Motion was seconded, all in favor. Motion passed 5-0.

Respectfully submitted,

A handwritten signature in cursive script that reads "Jean MacLeod".

Jean MacLeod
Recording Secretary