

**WOBURN SCHOOL COMMITTEE
REGULAR MEETING
February 10, 2019**

A Regular Meeting of the Woburn School Committee was held on February 10, 2020, at the Joyce Middle School Conference Room, 55 Locust Street, Woburn, MA beginning at 7:00 pm.

There was a moment of silence for former school employee Ms. Dottie Hutchko.

ROLL CALL

Ms. Chisholm-Present, Ms. Cormier-Present, Mr. Kisiel-Present, Mr. Lipsett-Present, Mr. Mulrenan-Present, Dr. Wells-Present, Chairperson Crowley-Present.

APPROVAL OF RECORDS

A motion was made to approve 1.29.20 SC Minutes.
Motion was seconded, all in favor. Motion passed 7-0.

STUDENT REPRESENTATIVE REPORT

Representative Noah Stebbins reported at tonight's meeting.
The drama club has an open dress rehearsal this week.
The dating game will be this Friday, February 14th, Noah is a participant.
The Clay Soper presentation; If They Had Known: A documentary about the risks of the current teenage party culture, will be given for grades 9 & 10.
The documentary tells the story of the night Clay died through the point of view of the friends who were with him. Noah feels seeing this is beneficial.
March 2nd will be the Performing Arts Trivia Concert at WMHS beginning at 6:00PM
March 5th will be Future Tanner Night for incoming freshman.
March 6th will be the freshman dance.
Science meet tomorrow, Noah feels it might be a tough one. They will have to identify human bones, and they are short a few people.
The annual essay topic for Noah's class is; Should Universal Health Care be Implemented to the U.S.
All are getting reading for vacation at the high school.

CITIZEN PARTICIPATION

None.

CITY COUNCIL LIAISON

Mr. Concannon was at a City Council meeting this evening.

A motion was made to move the Eagle Scout Achievement out of order.
Motion was seconded, all in favor. Motion passed 7-0.

REPORTS/ PRESENTATION OF SUPERINTENDENT & STAFF

EAGLE SCOUT ACHIEVEMENT

Chairperson Crowley introduced Tucker Lochrie and his mother Kirsten Lochrie. They are here to speak to the SC about Tucker's extremely important achievement; Eagle Scout. The single greatest accomplishment that any Scout can achieve is reaching the rank of Eagle. Tucker began by telling the school committee he was adopted from an orphanage in Ukraine. He went on to say that school was not fun for him; he could not read or write and a lot of kids bullied him. Tucker went into an inclusion classroom. Part of the day was spent with a small group of kids with Autism like him and part of the day in a class with regular kids. Math was really hard for him and to this day he can't stand it. One of the positive things that got him through was scouts. He started first grade as a tiger scout. His dad was a scout and Tucker became a cub scout leader. They play games and the kids are nice to him. No matter how tough school was he could come to scouts and everyone treated him just like one of them. It made him more confident in who he was. In middle school he joined a scout troop. It was like cub scouts but kids were older. The kids still treated him like one of the regular kids. Tucker held his first leadership role in middle school scouts, he was the librarian. He did this for almost two years and during this time Tucker understood what it was like to be a leader. When he entered high school, Tucker discovered he was really good at it. During his last camping trip, during his time as a leader, one of the kids was getting picked on and Tucker wanted to help him, but he left. He did come back though and the reason he came back is that Tucker was so nice to him. Tucker believes that his time in scouts helped him to adjust to college. Tucker started college last fall at Salem State; he is enrolled in the MAICEI program, which provides social, and career development opportunities for high school students 18-22 with intellectual disabilities or Autism Spectrum Disorders. Tucker is the first student from Woburn to attend this program, he is studying to be a Meteorologist. It has been a big change since high school. He knows he can do this because as he was getting to do his eagle project, he was really scared. He talked with his scout master, and she reinforced the leadership skills he already has. Last semester he took a Meteorology class, it was incredibly hard. He is lucky he has an Ed Coach, a Career Counselor and many others who helped him. He ended with a C in this class. At first Tucker was upset but his Ed Coach told him it is one of the hardest classes on campus and 25% of the students didn't pass. Once he heard that, he wasn't upset anymore.

Ms. Cormier thanked Tucker for being here and that his biography was interesting. She asked him to tell the committee about his Eagle Scout project.

Tucker said he chose to do a memory garden for the Lutheran Church. It went really well. He found what turned out to be a baby's coffin in the ground while they were digging. Kirsten Lochrie said the project was quite extensive. Many parents, students and others helped during the project. They had to take down a dirt path that was two inches deep, the weather was horrendous. They were digging and hit and unearthed something rectangular. It turned out to be a baby's coffin. They found out it was donated and was a time capsule. No one knew it was buried there. When the church was first built it was sealed and buried there.

Mr. Mulrenan thanked the Lochrie's for coming in and told them they could contact WPMC for a copy of his outstanding presentation tonight.

Dr. Wells asked Tucker if he would recommend the MACAI Program at Salem State.

Tucker said yes he would because they are very helpful; they help people with Autism with studying and help them look for jobs.

Mr. Kisiel asked Tucker how long his project took and what was his favorite part.

Tucker said about three months and his favorite part was planting and pretty much everything.

Dr. Wells made a motion for a 5-minute recess.

Motion was seconded, all in favor. Motion passed 7-0.

MUSIC

Mr. Brian Gilbertie began by thanking the SC for inviting both himself and Molly Kupris tonight. Molly is under the weather and could not be here. Although Mr. Gilbertie has spoken to many of the members in his role of vice president of the teachers union and the a cappella choir has performed for the school committee in the past, this is the first time in his twenty-five years of teaching Mr. Gilbertie has had the opportunity to speak to the committee about the music program; a program he cares deeply about. Molly is a WMHS alum and a musician in her own right. Mr. Gilbertie went to see the performance of Annie Jr. this past weekend, and he found it quite apropos that Molly is here in spirit tonight because she was Annie when the high school did this play a few years ago.

Mr. Gilbertie devoted a few minutes discussing the many benefits the students in the Woburn Public Schools are receiving by listening to and performing music. He showed a brief video that explains many of the exciting new revelations regarding the brain and music performance. There is a lot of going on besides singing and performing. He sees these benefits every day. Introduction to piano students walk into first period drowsy and after practicing for 40 minutes leave more awake and energized. Students walk into chorus and band for fourth period and leave with their batteries replenished. Introduction to guitar, music theory, the history of popular music in America, songwriting and more; all of these are courses that offer the unique experience of listening to and performing music. Mr. Gilbertie teaches chorus every day, he also runs the a

cappella choir which means after school once a week for two hours, and he is also the musical director for the annual musical. This year's performance is Anything Goes.

During the school year these groups are involved in a variety of performances including the pep rally, the tree lighting ceremony, a performance at Burlington Mall, a Winter fest concert, Tanner fest, WMHS Graduation and the Relay for Life among many others community events.

Mr. Gilbertie read a letter from Molly. Molly began her letter by saying the arts/music programs are what shaped who he has become as a person as well as a musician. She started out in the theater club at an early age at the Clapp elementary. When she went onto middle school, she took up chorus and started taking singing lessons outside of school. In high school, she found her place in a cappella, theater and chorus, spending much of her free time talking to Mr. Gilbertie not only about music, but about life as a high schooler. Through the arts/music, Molly found a place where she could fully be herself. For Molly and many others, the arts and music programs and classes provided a space to learn about themselves, grow as musicians and people, and navigate the sometimes uncomfortable transition period in life. They are fully inclusive, which she thinks is a crucial aspect of high school life; students in special education or on an IEP can also get a sense of normalcy by interacting with their classmates in a judgment free and expressive environment where they are encouraged to be themselves. These programs and classes molded Molly to whom she has become now. She attended a 5-year program at Berklee College of Music where she graduated with a degree in music therapy. She is now working as a teaching assistant in Wellesley, using music as a motivator for learning in their ISS program. She has worked as a music therapist in hospice and with the dementia/Alzheimer's population for the past 2 years. She has been on American Idol twice. She is the lead singer of an original band, and continues to write music for her solo and band career. None of this would have been possible without having been a music student through her education in the Woburn public school system. Molly often speaks of her gratitude for Mr. Gilbertie, as he was the main catalyst in her growth, confidence, and skill that led her to go on to where she is today.

Mr. Gilbertie would like to take a look toward the future of music in the Woburn public schools. Needless to say, not everything is perfect. Mr. Gilbertie asked the school committee to consider two changes that could help them so much. The first one Mr. Gilbertie has been lobbying for over 20 years and the second one a mere seven years. The good news is that neither of these will cost any money and there have been some rumors that some of these adjustments have already been set in motion.

- 1.) Chorus and band must become a regular scheduled graded class at the middle schools. Right now all middle school students take a general music class. If students entering the Joyce and Kennedy had a choice between general music, band, or chorus, we would have much bigger performing groups and a larger percentage of the community would come to realize how the arts are integral to their children's education and the human experience by seeing it all in action at a school concert.

2.) The schedule at the high school must become a little more flexible to allow students to sign up for extracurricular classes. There are 7 periods in the high school day; 5 of those periods are taken up by the main subjects which leaves 2 periods. One of those is taken up half of a semester every year by the requirement for health and wellness. That leaves one period for students to do something that takes a year like concert band or chorus. Unfortunately a lot of the students are told to take a study or to double up on math or science. Mr. Gilbertie said this isn't a bad thing but if there was a little more flexibility in the high school schedule, which happens in other communities, which would make it so much easier for the kids to do chorus or band.

Mr. Gilbertie said if these two changes could be made, the potential for the music program in Woburn would be amazing. Mr. Gilbertie is not requesting these changes to be made for him as he will most likely be retired by the time the positive effects work their way up to the high school. He is asking for these changes so the future students of Woburn can become better people both cognitive and emotional through the arts. He commented that the committee members have been to many of the performances and have already taken the step to improve the lives of our elementary students by exposing them to music more often. He asked the committee to please don't stop there.

Mr. Mulrenan asked student representative Noah his opinion. Noah agrees with the electives. He never had the space in his schedule to take more elective classes. He said guidance does push students in taking a study. He liked the block schedule tryout they did. If integrated it could allow for more options.

Mr. Mulrenan thanked Mr. Gilbertie and appreciates his attendance tonight as well as Molly's email.

Mr. Lipsett wanted to follow up on the HS schedule. What kind of flexibility is Mr. Gilbertie looking at.

Mr. Gilbertie said either a rotating schedule or a 4x4. Some of those things would open up possibilities for students. He knows it is hard, but he has seen a lot of great progress in other districts.

Mr. Lipsett asked Mr. Gilbertie to speak of the benefits.

Mr. Gilbertie said what they do in the performing arts take a lot of brain work and it should be on par with other classes, if given the time during the school day it should be graded. It allows for a level of consistency when going from middle school to high school.

Mr. Kisiel thanked Mr. Gilbertie as both of his boys enjoyed the band and played with him.

Ms. Chisholm said that with more art and music now back in the elementary school she hopes this will keep kids interested, and we can build on that from the ground up. She asked Mr. Gilbertie if the kids who had an interest in playing an instrument have already started with private lessons prior to middle school.

Mr. Gilbertie said we have the concert band, in general most of those students have begun. In classes like introduction to piano, introduction to guitar, or introduction to drums, those classes

are geared towards students who have never touched an instrument and have studied music in elementary and middle school.

Ms. Chisholm wants kids to realize they can do it. Parents might not push their kids toward this because they feel they might not be able to afford to purchase a drum set or a guitar. Mr. Gilbertie said there is a rental system for kids who can't afford to buy an instrument. There is also a rent to buy system. Ms. Chisholm said we need to get the word out there she doesn't want kids to feel shut out.

Dr. Wells asked Mr. Gilbertie to explain how chorus would be a graded class because some students can sing and others can't sing.

Mr. Gilbertie said the majority of the grade is participation, as long as the student is doing what they are supposed to be doing during chorus rehearsal they are going to do fine grade wise. He is looking for progress. They have to perform a piece they have been working on in Chorus in private just there piece by themselves. It is mostly a participation based grade but it is also based on the individual progress that they did. It does not matter what level. If there is a student who sang out of tune 100 percent of the time and halfway through the year they are singing out of tune 90 percent of the time, that's progress.

Dr. Wells asked what percentage of middle school students would take chorus or band as graded if it was offered.

Mr. Gilbertie thinks for each grade level it would be 40 percent band, 40 percent chorus and 20 percent general music.

Dr. Wells asked Mr. Gilbertie what that percentage is now.

In speaking with the chorus teacher at the Joyce, she has a group of around 60 students.

Dr. Crowley thanked Mr. Gilbertie for coming tonight.

He commented that Annie Jr. was spectacular. There was so much talent that we got to witness. The performances were sold out. We are working diligently on our offerings to all our students.

Dr. Crowley is working with the middle school leadership teams at potential schedule adjustments. Not next year, maybe another year out. We want to try to encourage some more exploratory ways for our students to become the best they can be. We want to give them as many opportunities as possible.

Dr. Wells commented that it is nice to hear of a student coming back to thank a teacher. He said we should think about asking department heads to let us know of other graduates doing great things because they were inspired by their teachers.

Mr. Mulrenan asked Mr. Gilbertie to tell us the dates of upcoming events.

March 2nd will be Trivia Night at 7:00 PM. It is a combination concert and trivia for the audience. The audience joins in and this year's theme is Broadway.

April 6th and 7th at 7:00 will be the performance of Anything Goes.

A motion was made to take agenda item D Bullying Policy out of order.

Motion was seconded, all in favor. Motion passed 7-0.

BULLYING POLICY

As former chair of the Policy subcommittee Chairman Crowley passed the gavel to Mr. Mulrenan for this presentation.

Ms. Crowley said the Policy subcommittee approved this and it was put on the table. It included changes in the policy to reflect staff to student bullying and other things we needed to clean up.

Dr. Baldassarre said we had to make a change last year for the coordinated program review.

When the policy was sent to counsel, they noted changes that needed to be made.

The policy and safety subcommittee had him check on two portions. One was why there was language in there for a 21-year-old student who is no longer with the high school; they wanted to know why it was 21 and not 22. The answer simply was that's the state law, and we comply with that. The second change that counsel recommended was in any instance it refers to parent it refers to parent or guardian; it acknowledges both.

Ms. Crowley made a motion to remove the policy from the table for consideration.

Motion was seconded, all in favor. Motion passed 7-0.

Ms. Crowley made a motion to accept the policy as written.

Motion was seconded, all in favor. Motion passed 7-0.

Ms. Chisholm on the motion would like to change the date of being adopted and revised to 2.10.20.

Dr. Wells on the motion, there was an incident in Hingham.

Policy tells you what to do but does not have the steps. He thinks the committee should look at the procedural policy for dealing with harassment that involves the Superintendent so that we have it in place for future school committees, so they know what to do.

Dr. Wells would like to put this on the agenda for the subcommittee for a future date.

Mr. Mulrenan noted Dr. Wells' concern and this is more procedural as indicated by Dr. Baldassarre this has been looked at.

Mr. Lipsett feels it might be worth adding immigration status under section 4 vulnerable students. This is something that could easily come up in bullying situations. It is not explicitly covered in the policy as is.

Mr. Lipsett made a motion to add the words' immigration status under a list of vulnerable students' characteristics in section 4.

Motion was seconded by Mr. Kisiel.

Dr. Wells suggested we approve the policy now and bring it back to the sub-committee after Mr. Lipsett's concerns are added.

Dr. Baldassarre said the language that is currently in the policy aligns with immigration status.

Ms. Crowley thinks this is echoing civil rights statutes which don't officially recognize immigration status as a federal category and that plays into 79 O the aspect of the bullying policy. She thinks it is worth asking counsel about.

Ms. Crowley is in favor of accepting the Bullying Policy as is and then going back to counsel and saying that this is an additional category that we need to protect kiddos.
With that stipulation Mr. Lipsett withdrew his motion regarding the immigration status.

Mr. Mulrenan asked all in favor of the policy with the adopted and revised date to 2.10.20.
All in favor, motion passed 7-0.

Mr. Mulrenan returned the gavel to Ms. Crowley.

Mr. Mulrenan made a motion to return to regular order of business.

Motion was seconded, all in favor. Motion passed 7-0.

ASSISTANT SUPERINTENDENT OF FINANCE

Chairperson Crowley began by saying under the recommendation of the superintendent it is the school committee's legal obligation to appoint the position of Assistant Superintendent of Finance.

Dr. Crowley began by informing the committee on how we got to this point tonight and what the process was. Dr. Crowley said it his recommendation to appoint Mr. Alconada to the position. Mr. Elia is retiring at the end of this school year. Given the importance of this role, Dr. Crowley felt it was important to post this position early to attract a great candidate. Dr. Crowley feels this has been done as multiple people applied. They invited 4 people in for an interview. The interview committee meeting was made up of 14 people representing various stakeholder groups. After that first meeting Mr. Alconada was invited back and met at WMHS with the Food Service Director and our Facilities Director. He then came back to the Joyce and met with the business office staff. Dr. Crowley feels Mr. Alconada will represent Woburn Public Schools well. He is highly thought of at the Shore Collaborative, he has a wealth of experience at Shore but also in the private sector, and he spent 10 years on the Everett school committee. He has an array of experiences that Dr. Crowley feels prepared him well to be here tonight.

Dr. Crowley presented Mr. Robert Alconada to the committee.

Mr. Alconada thanked the committee for inviting him tonight. He was brought up in Everett and graduated from Everett high school. He went on to Merrimack College and earned his Bachelor of Arts Degree in Political Science. He then obtained his Master's Degree in Public Administration through Northeastern University. Mr. Alconada began his career in the private sector and about 11 years ago made a career shift into school business finance and was hired as the Director of Finance & Operations for Shore Educational Collaborative. Four years later he was promoted to Assistant Executive Director. He has been at Shore since 2008 and Assistant Executive Director since 2012. As a younger man, Mr. Alconada served five 2-year terms on the Everett School Committee. Mr. Alconada feels with his educational background, his private and public sector professional background and certainly his experience on the Everett school committee that he will bring a lot of experience to this role.

Dr. Wells asked Mr. Alconada what made him decide to make a change.

Mr. Alconada said there were a couple of reasons. He feels at this time in his career he is ready to move on to a larger stage. From the outside Woburn has been a solid community and has always put education a priority. He feels by going through the interview process, it only confirmed his suspicions that Woburn is a wonderful place to work and be a part of.

Dr. Wells asked Mr. Alconada what he feels will be the biggest difference coming to Woburn from the Shore Collaborative.

Mr. Alconada said there will be some differences in budgeting. He feels he certainly understands the school municipal finances. There will be some differences he will want to catch up on. He is interested in learning the internal control system and accounts payable. He feels it would be a seamless transition certainly if he was able to be with Joe Elia for a bit as an overlap.

Ms. Chisholm asked Mr. Alconada what his budget dollar amount was for Shore.

Mr. Alconada said his budget is 25 million dollars.

Ms. Chisholm then asked Mr. Alconada what was his biggest budget challenge while on the Everett school committee.

Mr. Alconada said when he was on the Everett school committee the two important things to him were instructional technology; getting computers into classrooms. The other thing Mr. Alconada took a leading role in as Chairman of the Everett School Committee was to introduce 3 & 4 year old preschool; free preschool into Everett. This was a huge effort and one of the things he is still proud of today.

Mr. Kisiel welcomed Mr. Alconada tonight and noted he was on the search committee and Mr. Alconada was his top choice, he was impressed with his presentation and credentials.

Mr. Mulrenan asked Mr. Alconada about the process itself starting from day one to where we are this evening. He would like feedback and also asked if there is anything we could change.

Mr. Alconada thought the process was excellent. Dr. Crowley told him everything that was going on in the school system past and present and what he would like to achieve in the future. He also told him some of his challenges and successes.

Mr. Kisiel made a motion to approve Mr. Alconada to enter into contract negotiations with the Superintendent for the position of Assistant Superintendent of Finance,
Motion was seconded, all in favor. Motion passed 7-0.

Roll Call was taken.

Ms. Chisholm-yes, Ms. Cormier-yes, Mr. Kisiel-yes, Mr. Lipsett-yes, Mr. Mulrenan-yes, Dr. Wells-yes, Chairperson Crowley-yes.

A motion was made to have a 5-minute recess.
Motion was seconded, all in favor. Motion passed 7-0.

A motion was made to return to regular order of business
Motion was seconded, all in favor. Motion passed 7-0.

SUBCOMMITTEE REPORTS

Finance Subcommittee

Ms. Chisholm said they will be meeting on 2/26/20.

Resource & Capital Planning Subcommittee

Dr. Wells said they are planning on meeting after February vacation.

Personnel Subcommittee

Mr. Mulrenan said they met on 1/29 and 2/7.

Mr. Mulrenan emailed the meeting minutes to members.

Dr. Wells asked about the recreation commission appointee.

Mr. Mulrenan referred to his meeting minutes of 2/7.

Recreation Director Rory Lindstrom and Director and Board Member Mike Martini were in attendance to give their thoughts about the replacement for the expired term of the appointee to the Recreation Commission. Key thoughts from them were to have adaptive programs, SpEd background would be helpful as well as experience in the therapeutic recreation area, and possibly a bilingual person would be a welcome expertise. Recreation experience would be helpful. This is a stipend position, and they meet the first Thursday of the month.

Dr. Wells suggested we should advertise for the position, list the qualities we would like, and we should emphasize we have people that meet these qualifications. Asking for submissions to get a chance for some new people. He would like to open the process up, use our website, and use our connection to SEPAC.

Chairman Crowley will put this on as a future agenda item. It is not open for discussion tonight as it is not on the agenda.

Dr. Wells made a motion that we advertise for this position listing the qualifications that Mr. Mulrenan indicated in his meeting minutes of 2/7/20. Formalize the process of getting things done.

Chairman Crowley accepted this motion.

Ms. Chisholm asked if a deadline could be made and those interested could send a letter.

Dr. Wells proposed that Ms. Crowley put forth an advertisement and Ms. Chisholm amended to put in a deadline.

Motion was seconded, all in favor. Motion passed 7-0.

Curriculum and Data Trends Subcommittee

Mr. Lipsett said they will be meeting after February.

Policy and Safety Subcommittee

Mr. Kisiel said they met on 2/5/20.

Topics discussed included a recording policy.

Dr. Baldassarre said the law states that you cannot be recorded without consent at a meeting. Massachusetts is a two party consent state.

Anyone can request to record a meeting, however if an employee does not want to be recorded they can choose to be quiet or not attend the meeting.

It is recommended that the school district adopt a policy to be approved by the school committee.

The sub-committee did not vote on it.

Mr. Kisiel reached out to MASC, and he is waiting for feedback from them. This will be going back to the Policy subcommittee. We have 5 policies on the table that need to be addressed and will be presented at the next Policy sub-committee meeting.

Chairperson Crowley acknowledged Mr. Mulrenan.

Under the Personnel subcommittee Mr. Mulrenan wanted to comment on the concern the committee had about the Superintendent's evaluation. Dr. Crowley distributed a handout of the DESE Rubric as a template that will be used as the evaluation tool. Members can email the Superintendent for a copy.

Mr. Elia indicated he will have a document available for our substitute status 2019–2020 if needed.

Student Services & Achievement

Ms. Cormier said they met on 2/7/20.

They discussed SpEd and Student Services. As mentioned in the last meeting that was held, Ms. Ryan is in the process of recreating the ESY (Extended Year program) at the Reeves and Shamrock. She will need supervision at both sites in order to make programming more appropriate to the students' needs.

Ms. Cormier gave members a copy of the ESY 2020 Re-Structure, she said they are seeking approval before the budget in order to get the positions posted.

Mr. Mulrenan made a motion to make ESY 2020 Restructure a part of the permanent record. Motion was seconded, all in favor. Motion passed 7-0.

Ms. Cormier made a motion to approve the ESY 2020 Restructure.

On the motion, Ms. Chisholm asked if there will be added staff.

Dr. Baldassarre said once we know the number of students who qualify for ESY, it might impact the number of staff needed. If 15 more students qualify for ESY the projected cost would change.

Motion was seconded, all in favor. Motion passed 7-0.

SEPAC will have an open meeting on 2/12/20 at 6:30PM at the WMHS.

Ms. Rory Lindstrom will be in attendance.

Chairperson Crowley asked Ms. Cormier if she could get on their public agenda and announce that we are recruiting therapeutic minded folks for to appoint to the Rec Commission.

Chairperson Crowley will send the information the school committee is asking for in this position to Ms. Cormier for her announcement.

There were some questions from parents about FMLA staff and compensatory services.

Dr. Baldassarre explained letters were sent home to families; families are to contact the project and the program arranges based on what works best for the family.

Discussion on suicide prevention; NAN project will be presenting to staff at a staff meeting on 2/13, 2:00-2:45PM.

The Behavioral Health and Social Emotional Learning Program Guide is available on the website.

This summer Dr. Baldassarre is going to be creating a Behavioral Health Manual to coordinate services across the district.

CORRESPONDENCE

Chairperson Crowley read a letter she received from Mr. David T. Murray, Lawrence Street, regarding the Tardy policy in the JMS handbook.

Mr. Mulrenan made a motion to have the letter entered as part of the permanent record.

Motion was seconded, all in favor. Motion passed 7-0.

Mr. Mulrenan made a motion to have the letter referred to the Superintendent to refer to the Joyce Middle School Administration.

Motion was seconded, all in favor. Motion passed 7-0.

Dr. Wells asked after Administration discusses the letter regarding the Tardy policy if they could follow up with SC members, so they can all be on the same page with a further understanding of the policy.

Dr. Wells asked Finance to look at the GoFundMe page. If the track team needs something, he would rather them come to the school committee first before they go looking for money. He would like to know what they are lacking.

Ms. Chisholm said she talked to Mr. Duran about this only because it said they need equipment. Her concern is it sounds like the school committee is not giving them what they need.

Mr. Kisiel commented he would accept this in the Policy subcommittee because it goes deeper than just GoFundMe.

Dr. Wells would like to make this a bi-subcommittee. One to look at the actual issue and the other to look at the policy. Chairperson Crowley said it could be discussed with Dr. Wells at Resources and Mr. Kisiel at Policy.

Chairperson Crowley said Dr. Crowley and herself met with the Mayor on 2/7/20. They asked the Mayor to ask City Council for an appropriation for the field in the amount of \$325,000.00, and he said no, he did not want to do that. The Mayor indicated in our 2021 budget it could be a possibility, but as a midyear request for an appropriation the answer is no.

Mr. Kisiel commented that based on talking with Mr. Dunkley, because of the planning part, it would not happen until the Summer of 2022.

Chairperson Crowley referred this back to Finance as the Mayor requested we look into our Capital Fund to see if there was anything there that we have not spent.

Dr. Wells asked if this could be looked at with Resource as well as Finance because there was an alternate plan offered, and he would like to discuss this with Mr. Dunkley to see if the alternative plan is something we should do.

Ms. Chisholm asked about the Library update.

Dr. Baldassarre said the immediate response now is the students can take out two books. Ms. Judkins got together with the Woburn Public Library, and they will bring an automated system into our school libraries free of charge. Once these readers are in place, the limit will be a checkout of 4 books. Dr. Crowley said we are looking to partner with the Woburn Public Library to make a Maker space at the Altavesta.

UPCOMING EVENTS

2/26/20 @ 5:30 PM Staff Recognition Ceremony

2/29/20 School Building Tours with Mr. Dunkley, School Committee and City Council

FUTURE AGENDA ITEMS

Chairperson Crowley

SpEd Update

Middle School Update
Recreation Appointment
Embrace

Dr. Wells

School start date; next year 6/30/20 if the traditional snow days are added

Mr. Kisiel

4/29/20 SC meeting — move to 4/28/20

Dr. Wells

3/25/20 SC meeting — move to 3/23/20

Chairperson spoke to the Woburn Public Library and the ok'd school committee office hours.
Dr. Wells commented we need to be careful when speaking as an individual member; we are not representing the full committee.

EXECUTIVE SESSION

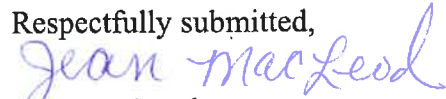
ADJOURNMENT

A motion was made to adjourn.

Motion was seconded, all in favor. Motion passed 7-0.

Meeting adjourned at 9:10 PM.

Respectfully submitted,



Jean MacLeod

Recording Secretary